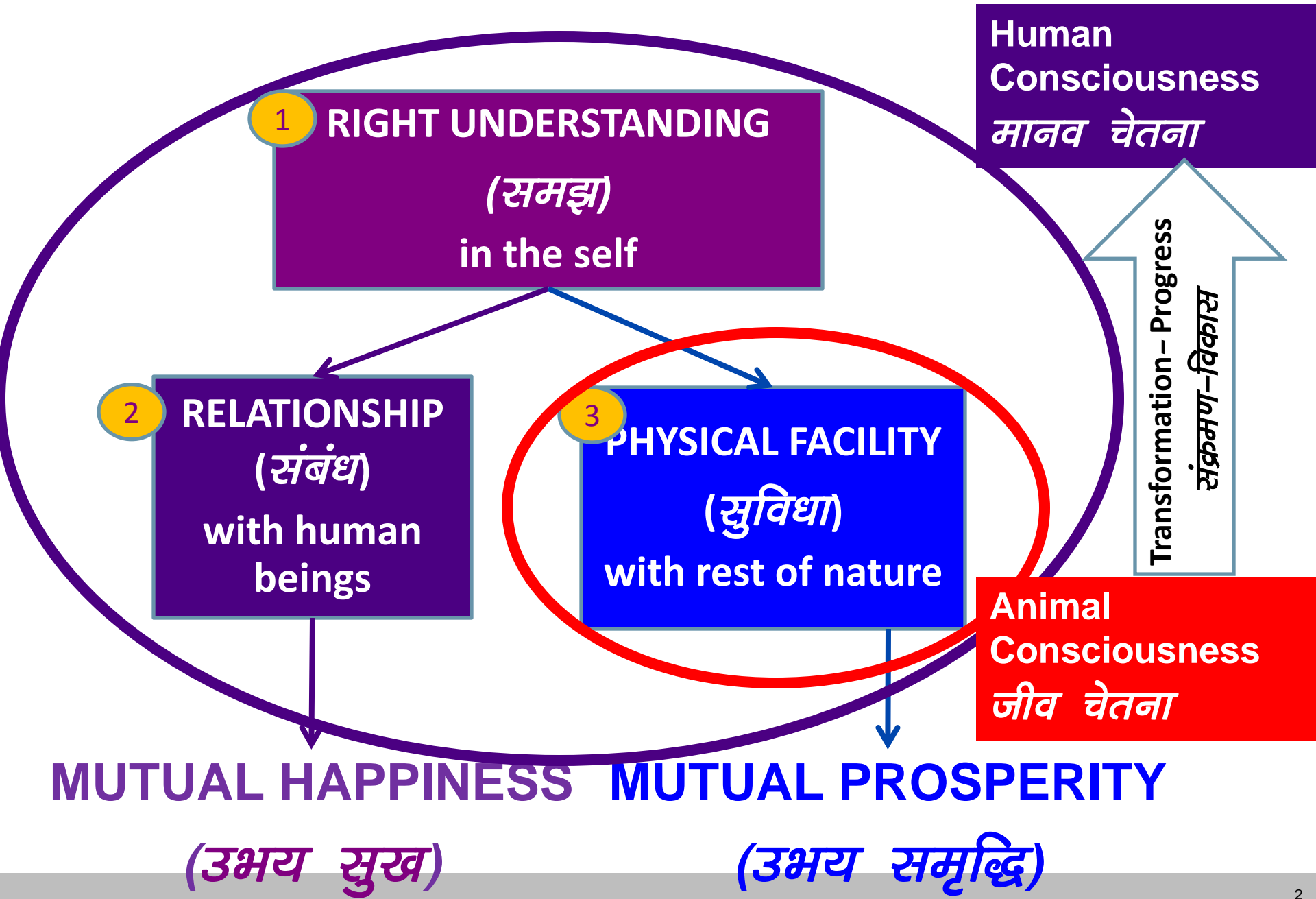


# **Human Education for Universal Human Order**

**Ganesh P Bagaria**

# Role of Education-Sanskar: Enable Transformation



# Role of Education-Sanskar: Enable Transformation

Holistic development is transformation to Human Consciousness.

The role of education-sanskar is to enable this transformation by way of ensuring the development of the competence to live with Definite Human Conduct

For this, the education-sanskar has to ensure

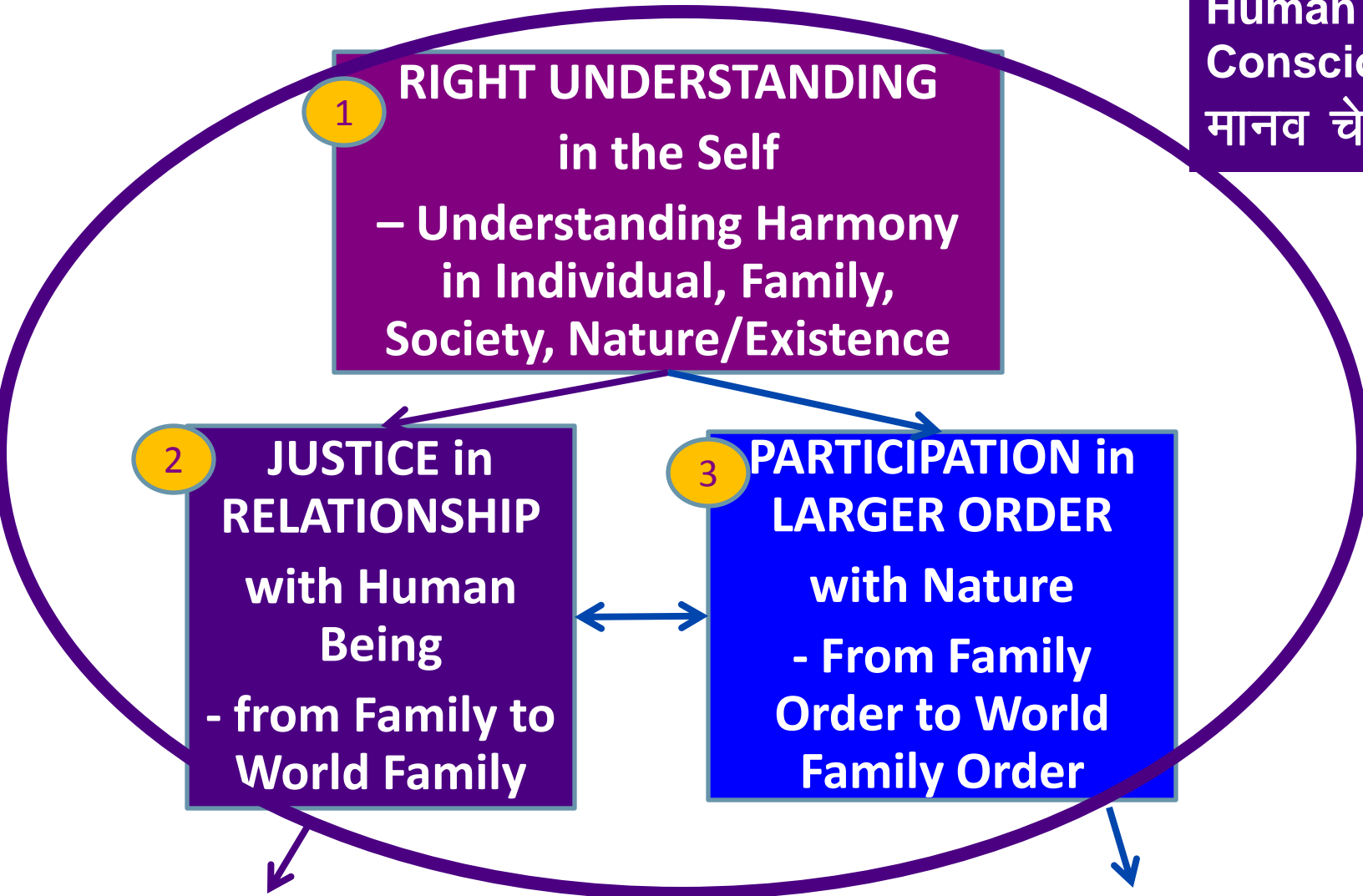
1. Right understanding in the self of every child
2. The capacity to live in relationship with the other human beings
3. The capacity to identify the need of physical facility and the skills & practice for sustainable production of more than what is required leading to the feeling of prosperity

These are the 3 components of human education-sanskar, if it has to ensure development of definite human conduct

If we look at the education we are giving today...

1. First one is missing
2. The second one is missing
3. In the third one, identification of physical facility, is also missing. The willingness to produce by way of labour is also missing. The core feeling that is generated is to accumulate more & more rather than produce more & more ; and to consume more & more

Human  
Consciousness  
मानव चेतना



**MUTUAL HAPPINESS**    **FULFILMENT of HUMAN GOAL**  
**UNDIVIDED SOCIETY**    **UNIVERSAL HUMAN ORDER**

# Course/Workshop Methodology: Self Exploration

Whatever is said is a **Proposal** (**Do not assume it to be true**)

**Verify** it on Your Own Right – on the basis of your **Natural Acceptance**

It is a process of **Dialogue**

A dialogue between me and you, to start with

It soon becomes a dialogue **within your own self**

प्रस्ताव है (मानें नहीं)

जाँचें – स्वयं के आधार पर।

अपनी सहज स्वीकृति के आधार पर।

यह संवाद की प्रक्रिया है।

यह संवाद आपके और मेरे बीच शुरू होता है, फिर आप में चलने लगता है।

# Holistic Development & The Role of Education

The role of education-sanskar is to enable the transformation to Human Consciousness (i.e. holistic development) by way of ensuring the development of the competence to live with Definite Human Conduct

For this, the education-sanskar has to ensure

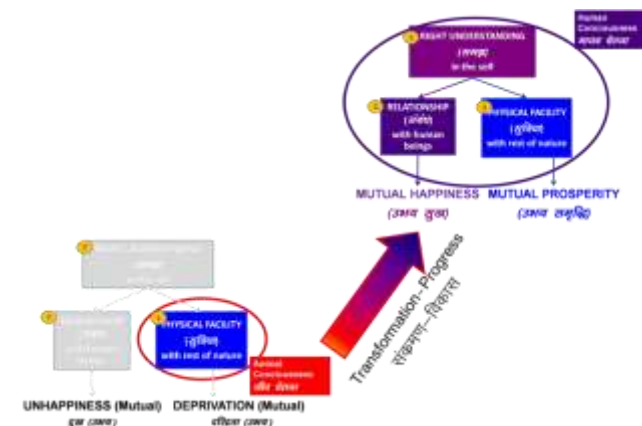
1. Right understanding in the self of every child
2. The capacity to live in relationship with the other human beings
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These are the 3 components of human education-sanskar, if it has to ensure development of definite human conduct

Parents, teachers & society/environment have the responsibility of providing such education-sanskar

If we want to ensure such education-sanskar, what would be the necessary steps?

We will explore into this further



## Content of this Session

To put forward a proposal on Universal Human Order & Human Education

If the proposal is OK, then we can look at how much of it we are giving in the name of education-sanskar

On the basis of this, we can work out the steps to move from where we are to where we want to reach

1. Universal Human Order
2. Human Education
3. Evaluation of the education-sanskar we are providing today
4. Steps to ensure Human Education

# Globalisation

We talk about Global Village – the world has been connected physically by technology (*sampark sthapit ho gaya hai – kya is se sambandh sunisshit ho gaya hai?*)

What about the mindset – to live together globally?

- Do we have such a global world-view? or
- Is our way of thinking completely individualistic?

If our world-view is not global, if our mindset is not one of living in a relationship of mutual fulfillment globally and we get connected physically, then what will be the impact?

The impact will be

- Exploitation & Domination of People
- Exploitation of Rest of Nature

Globally

And we can see this taking place today



# Global World View

So there is a need for a global world view

What can such a world view be? Let us explore into this

Essential requirements of a global world view:

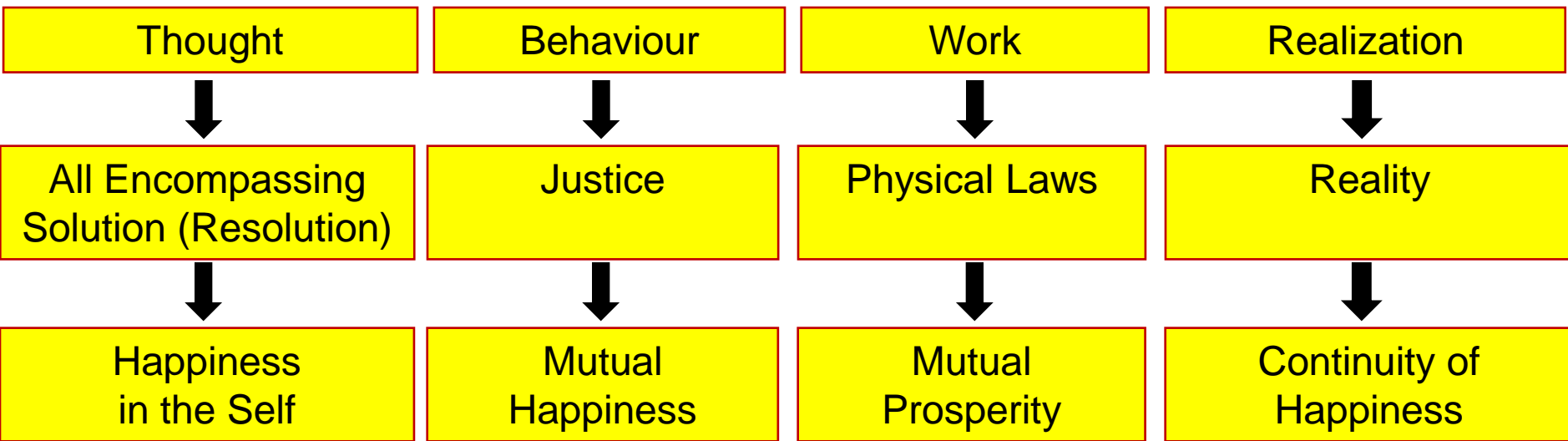
- **Recognition of basic human aspiration**
- All encompassing solution for **fulfilment of basic human aspiration**

What do you think? Is it essential to ensure both these?

So let us look at the first point – human aspiration

# Human Aspiration (मानव लक्ष्य )

As an Individual (व्यक्ति के रूप में)



Clarity at the level of thought, all encompassing solution, resolution:

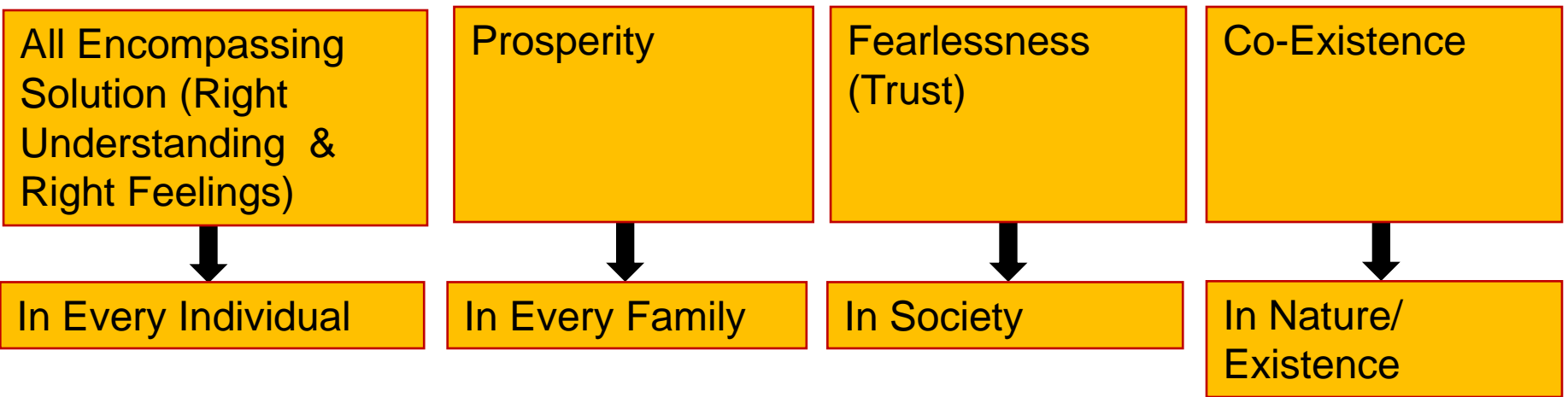
How to live with happiness with all, i.e. How to live as a human being

- in one self
- with other human beings
- with rest-of-nature

Are all these 4 needed or we can leave something out?

# Human Aspiration (मानव लक्ष्य )

As a Society (समाज के रूप में)



Are all these 4 needed or we can leave something out? Is anything more needed?

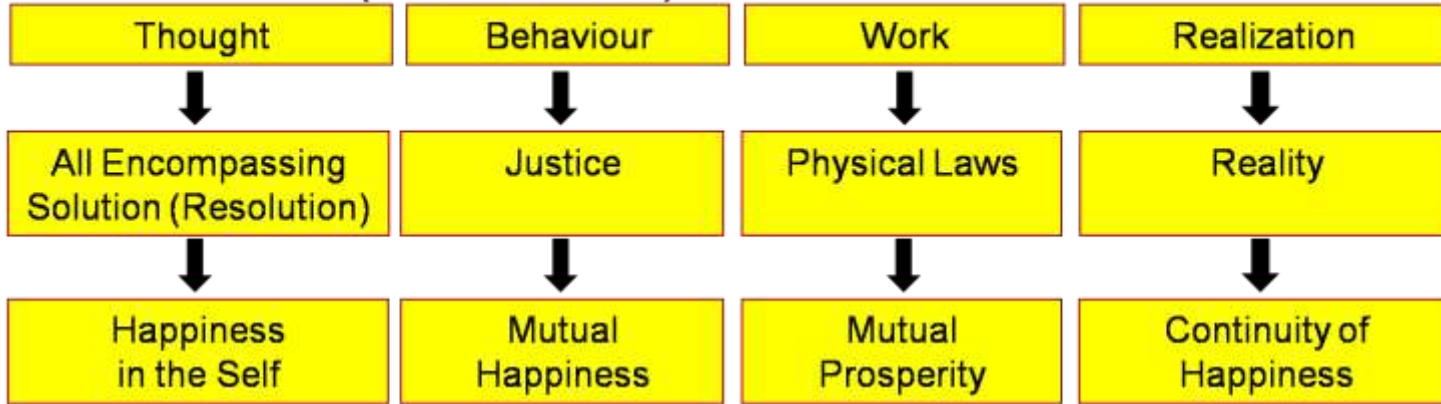
Human aspiration is not fulfilled with anything less (even if we had not paid attention to this before, when we do so now, we can certainly recognize our target)

Are we currently working for all 4, some of these or none of these?

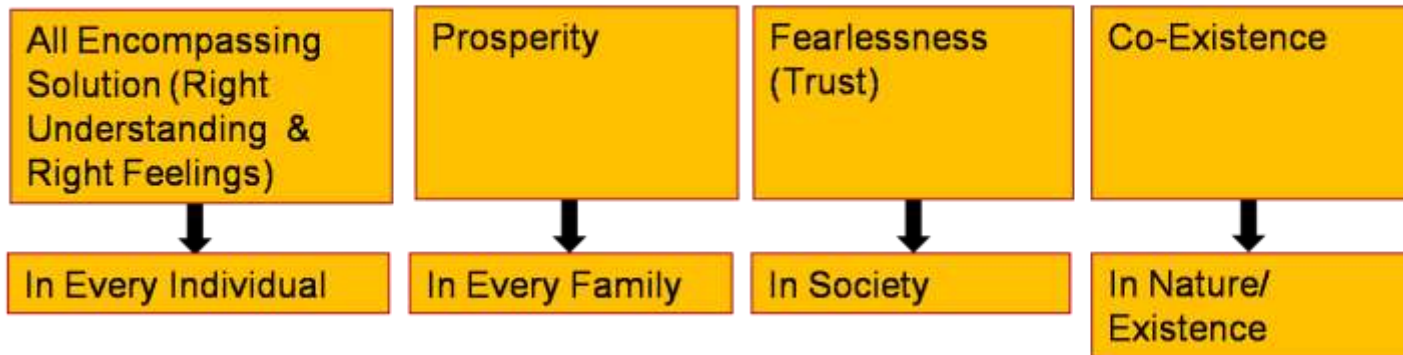
Let us explore this further

# Human Aspiration (मानव लक्ष्य)

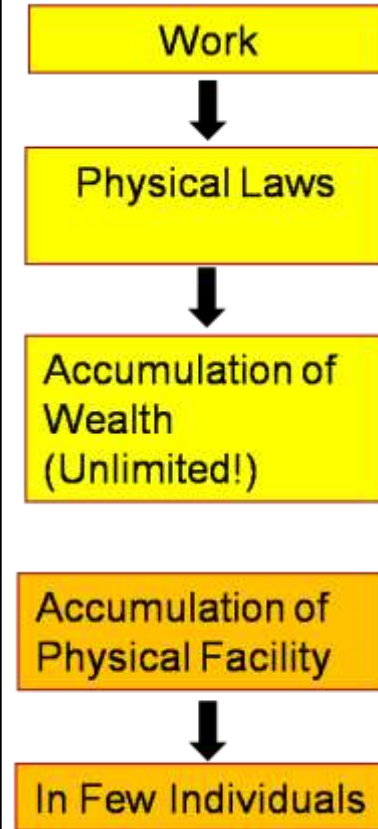
As an Individual (व्यक्ति के रूप में)



As a Society (समाज के रूप में)



OR



Let us ask ourselves “How I want to live”, “What is valuable for me”  
what is written on the left OR what is written on the right

# Deciding What is Valuable, What is our Aspiration

If you are not able to decide as to what is valuable and what is not valuable on your own right then:

1. Someone else is programming you as to what is valuable what is not valuable
2. Unconsciously you keep accepting those things as values
3. You are busy with how to implement them, how to realize them and materialize them

E.g. Technology is not going to decide by itself what human beings should be doing, it is we human beings who have to decide what we have to do out of the technology

If we don't have this clarity, then technology, production etc. will be dominating us (technology is not the root cause of our problems, it is the lack of clarity of "what to do (as a human being)")

# Current State – Have we understood our Aspiration?

Development & how to ensure development is worked out on the basis of the perceptions, the way of looking at things

Now if the way of looking at things has gone wrong, then the decisions, the planning will also go wrong

Today:

1. We are giving the highest priority to physical facility
2. There is no clarity about the need for right understanding in the self
3. There is no clarity about the need for fulfillment in relationship among human beings

(Right understanding & relationship are not even identified as basic need, basic requirement of human beings)

The whole perception today is this – accumulation of physical facility in a few individuals.... And these few individuals are supposed to be important.... Others are not important

So if that is the perception, then this type of concept of development will be there

# Current State – Have we understood our Aspiration?

Do we have this clarity – that:

1. Right understanding in every individual is required
2. Prosperity in every family is required
3. Fearlessness (Trust) in society is required
4. Co-existence in nature/existence is required

Or have we come to assume that there are some people who are important and they must get everything

This idea is drilled into you through education-sanskar... While you are a victim of it, you also want to be a beneficiary of it

Even if you are a beneficiary of it, you are a victim because you don't feel satisfied as a human being just by having accumulation of physical facility

So neither those who are deprived not those who have accumulated physical facility are the beneficiaries

## Current State – Have we understood our Aspiration?

We are not even able to keep the body in good health with accumulation of physical facility... we are neither happy, nor healthy

So that is the problem... these development plans are made under this presumption (on the right hand side) by the people who do not have the clarity of this (left hand side)

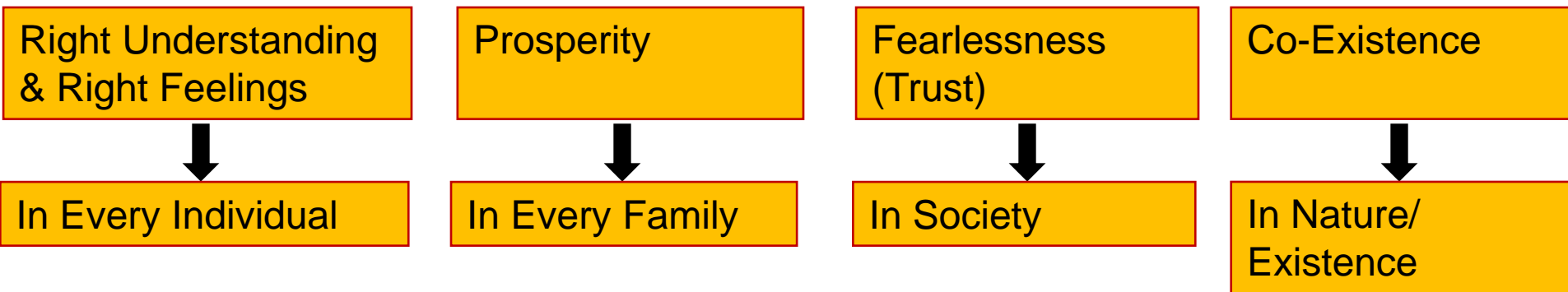
That is what we are saying that first the clarity about the human target itself is necessary... so once we have the target fixed, then we will make a plan for fulfilling the target

So wrong identification of the target has resulted in wrong planning, wrong execution and of course the results will be wrong because the whole purpose which is defined is wrong

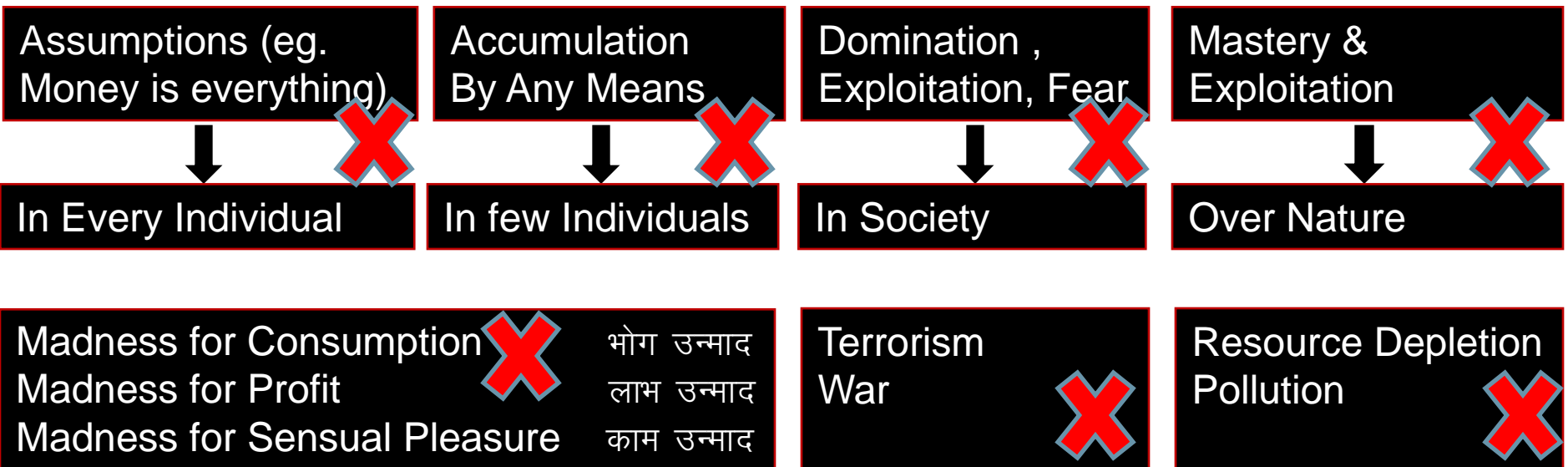


# Current State – Have we understood our Aspiration?

## Human Target (मानव लक्ष्य)

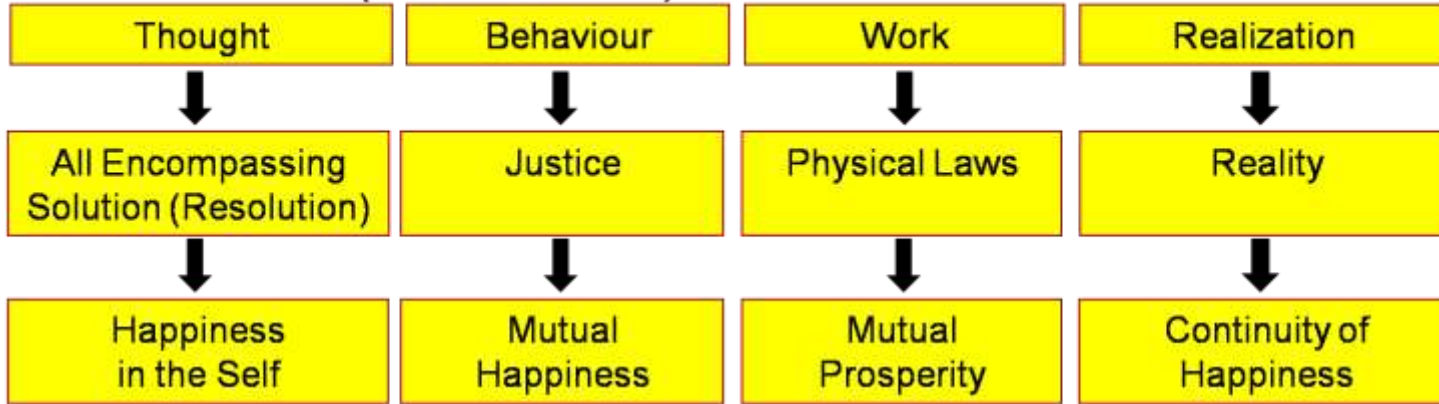


## Gross Misunderstanding (आधारभूत भ्रम)

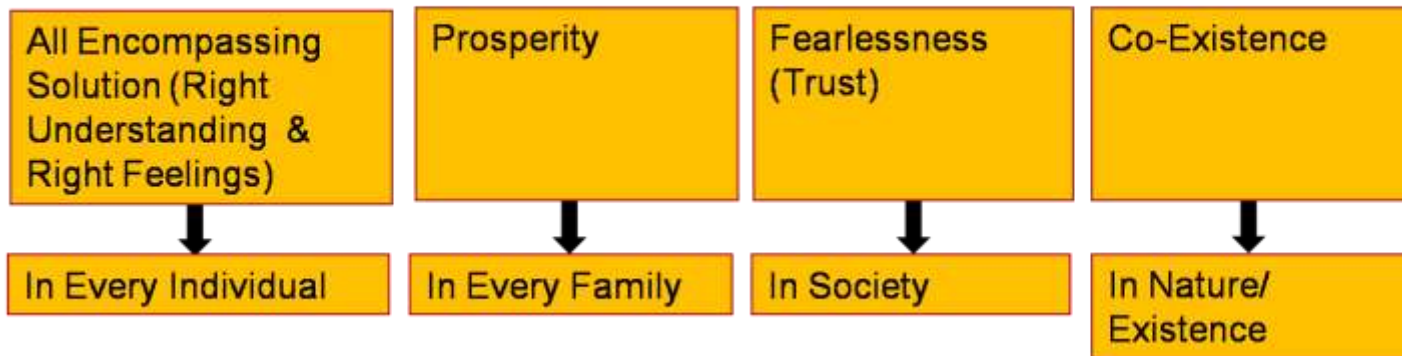


# Human Aspiration (मानव लक्ष्य)

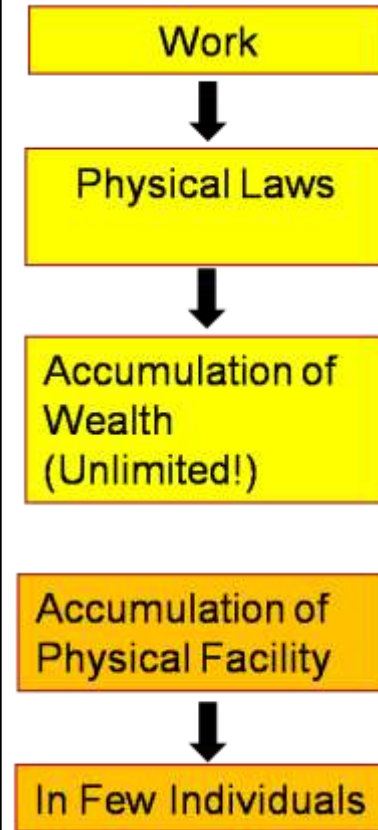
As an Individual (व्यक्ति के रूप में)



As a Society (समाज के रूप में)

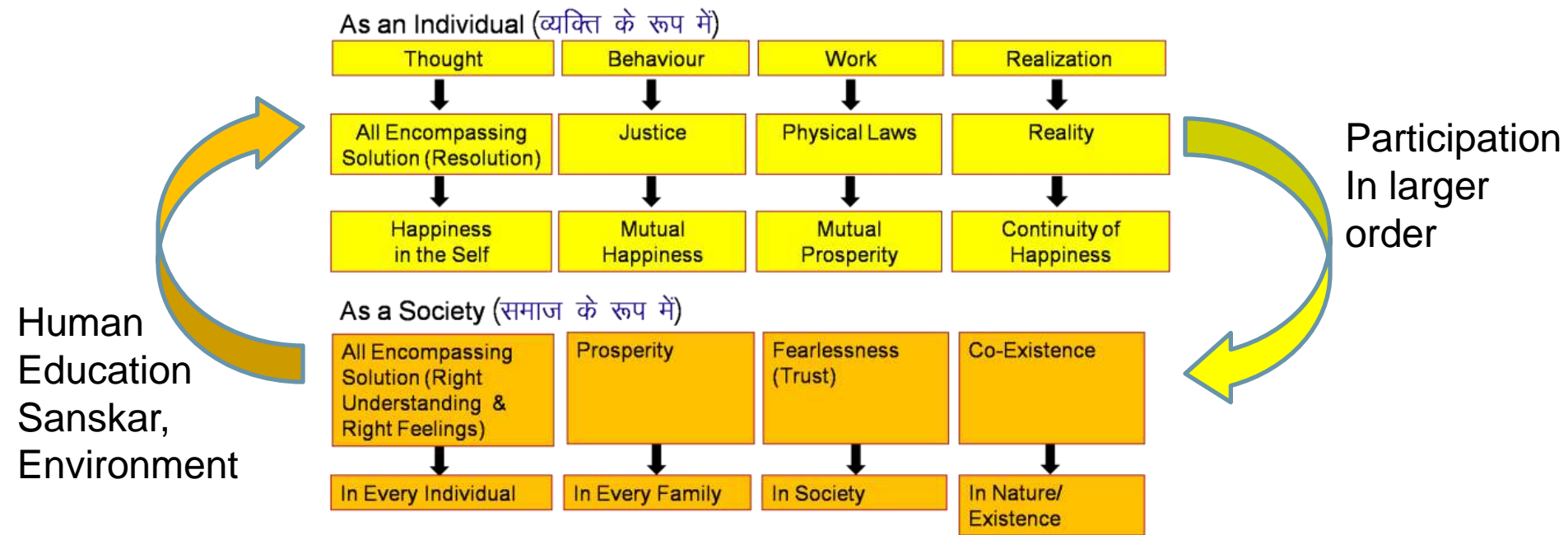


OR



Let us ask ourselves “How I want to live”, “What is valuable for me”  
what is written on the left OR what is written on the right

# Dynamic Relationship between Individual and Society



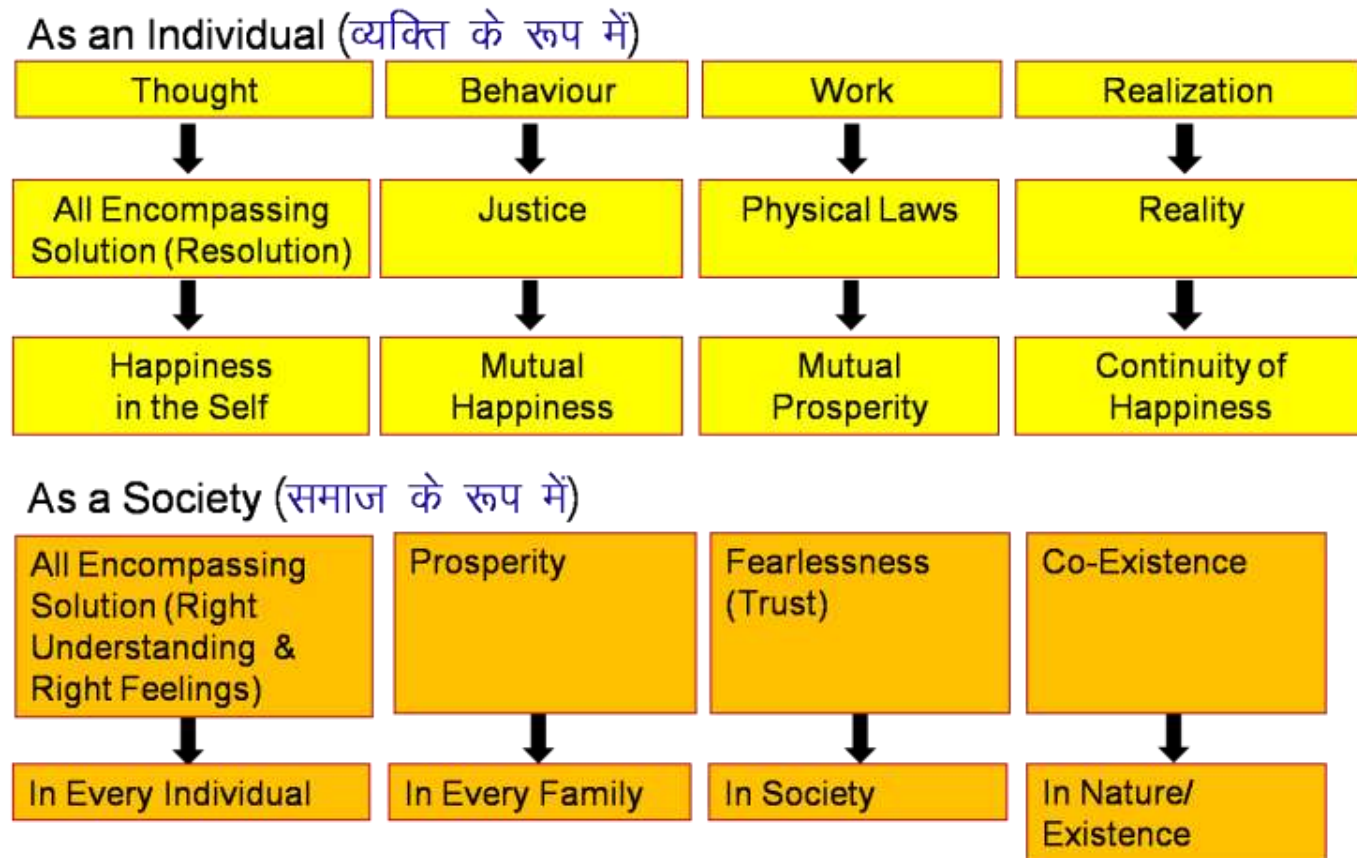
As individuals, are we ensuring the fulfillment of the goal at the individual level or are we only expecting fulfillment at the level of society without the fulfillment at the individual level?

The issue is not “this or that”. The issue is “this and that”. We need fulfill the goal at the individual level and fulfill the goal at the society level – both We need to think of the solution, rather than passing the blame to each other The solution – first we need to identify the human aspiration. Is there a certain definite human goal at the level of individual, at the level of society – is the goal required or not that is the issue. Then we can talk about it’s fulfillment

# All Encompassing Solution for fulfilment of Human Aspiration

All encompassing solution for fulfilment of human aspiration covers:

- All dimensions (Thought, Behaviour, Work, Realization)
- All levels (Individual, Family, Society, Nature/Existence)



# All Encompassing Solution for fulfilment of Human Aspiration

When we view things with an overall, holistic perspective, we can:

- see the all encompassing solution clearly and
- correctly evaluate the problems in the light of holistic understanding and rectify them – identify the route, the way from problem to solution

Now we will see that as we understand the education that is needed:

- we can correctly evaluate the education we are providing now
- and we can work out the steps to get from where we are to providing the education that is needed

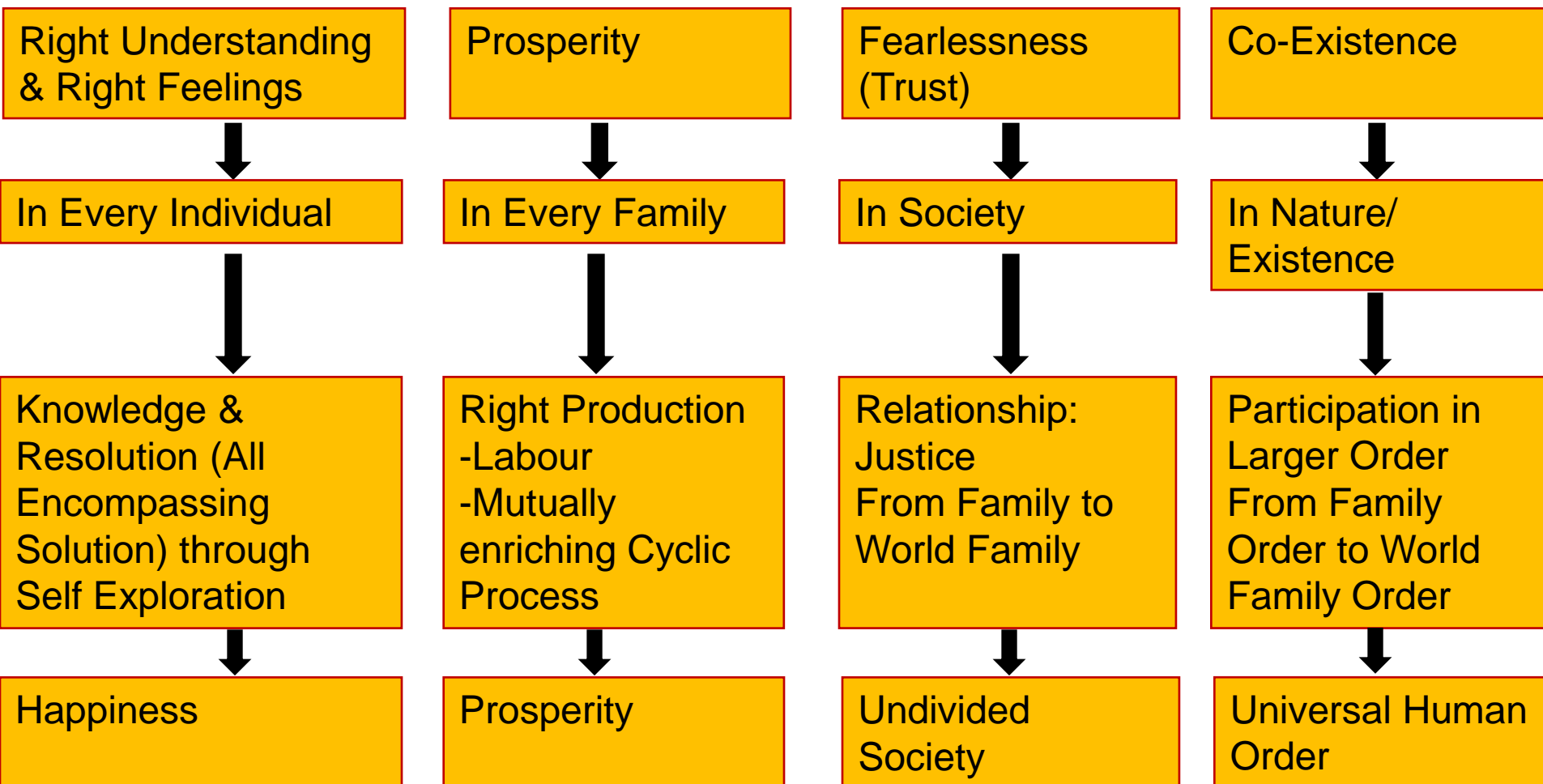
What will the society look like when we provide this right education i.e. the education that is needed for fulfillment of human aspiration

We will explore this further



# Essential Actions for Universal Human Order

## Human Target (मानव लक्ष्य)



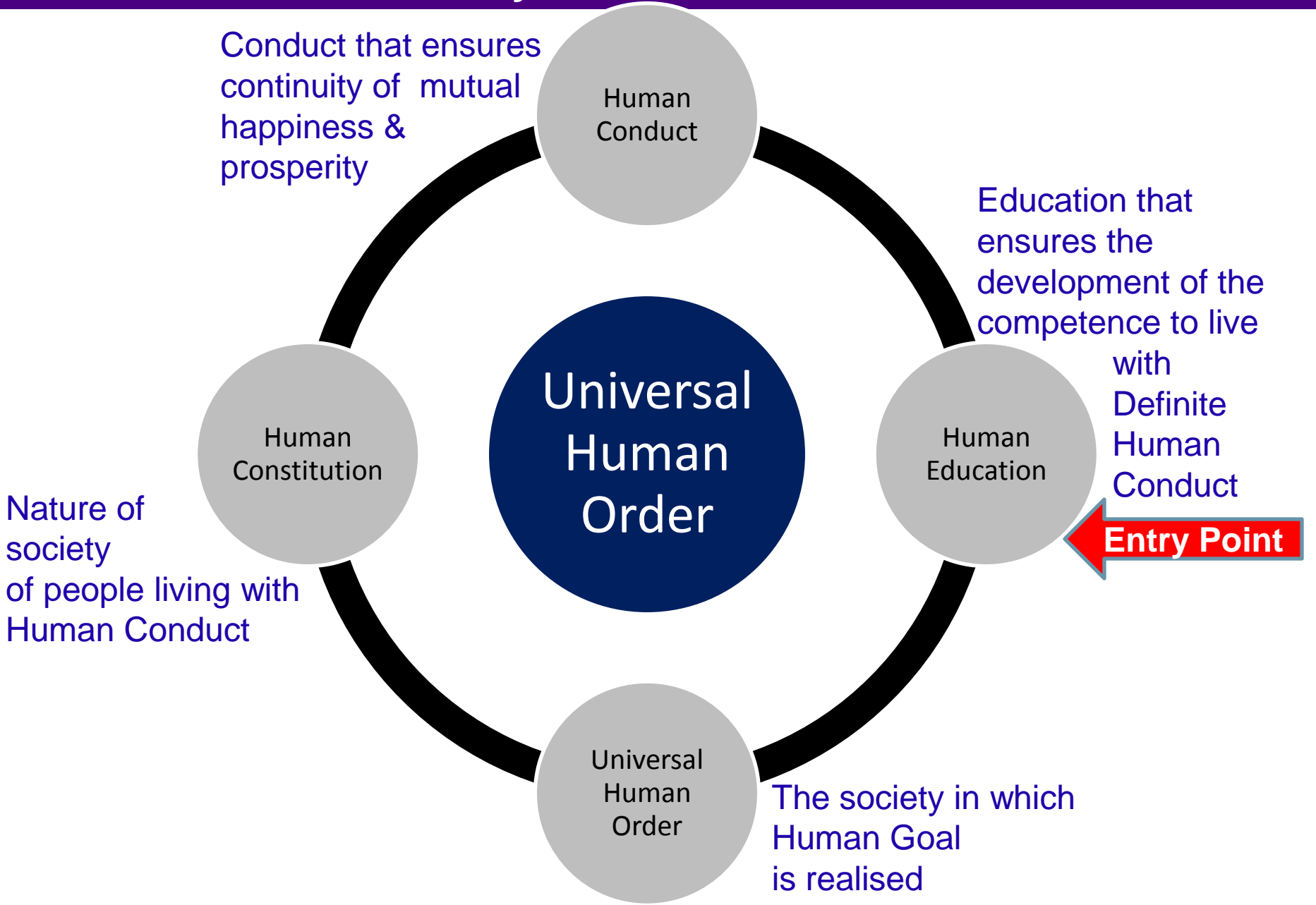
... by participating in one or more dimensions of human order....  
Starting from family order to world family order

स्तर	स्थिति	गति
अस्तित्व	सह— अस्तित्व	सार्वभौम व्यवस्था
मानव	अनुभव	प्रमाण
परस्परता में	प्रेम, करुणा	अखण्ड समाज

<b>Level</b>	<b>State</b>	<b>Expression</b>
Existence	Co-existence	Universal Human Order
Human Being	Realisation	Evidence, Authentication
In Mutual relationship	Love, Compassion	Undivided Society



# Universal Human Order: Dynamics



# Human Education-sanskar

## Human Target

Right Understanding  
& Right Feelings

1



In Every Individual

Prosperity

...ture/  
Existence

4

If this is Human Education-sanskar, then we can evaluate what we are giving today, in the name of Education-sanskar

And

Work out what we have to do to provide Human Education-sanskar

1. ...yam
2. ...yam
3. ...action – Work
4. Justice – Suraksha
5. Exchange – Storage

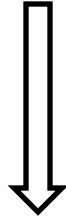
– To develop the right understanding of the harmony at all levels of our living – from self to the entire existence (individual, family, society, nature/existence)

1b. Sanskar – The commitment, preparation and practice of living in harmony. Preparation includes learning the skills and technology for living in harmony at all levels – from self to the entire existence (individual, family, society, nature/existence)

# Programs Emerging out of the Proposal for Universal Human Order

1. People's Education Program (लोक शिक्षा योजना): for adults, people who have grown up without right understanding & right feelings

10 yrs	1
Next 10 yrs	10
100 yrs	1000 cr



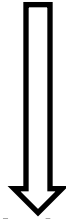
People with Right Understanding & Right Feelings

- Parents - Policy Makers

- Teachers ...

2. Education-Sanskar Program (शिक्षा संस्कार योजना): for children

20-50 yrs
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People with Right Understanding & Right Feelings

- People with definite Human conduct, the competence to participate in Universal Human Order

3. Undivided Society, Universal Human Order Program (अखण्ड समाज, सार्वभौम व्यवस्था योजना)

10-20 yrs
-----------

Course in Academic Curriculum

Socially Relevant Projects

Fulfillment of Human Goal  
Conducive Environment

Family – Family cluster – Village – Village cluster ... Nation ... World Family

$\sim 10^1$

$\sim 10^2$

$\sim 10^{10}$

# Transition to Universal Human Education

**Step 1: Introduce a foundation course on Universal Human Values** in parallel with other courses with a view to initiate the process of self-exploration, leading to right understanding (*gyan*)

i.e. **introduce right understanding and right feeling in the academic curriculum.**

1.1. Higher level courses

1.2. Social projects, social internship, socially relevant final yr projects

1.3. The course as an integrated workshop (wherever teachers are prepared enough). This will ensure better grasping and comprehension by the students

**Step 2: Align the academic curriculum (all courses) in the institution with right understanding**, leading to thought about all encompassing resolution (*samadhan*), so as to establish **Value Based Education** at the level of the institution

# Transition to Universal Human Education

**Step 3:** The lifestyle and institute culture reflects **Value Based Living**.  
i.e. on the basis of right understanding and right feeling, behavior,  
work

**Step 4:** The institute develops into a live model of living with  
**happiness and prosperity**, i.e. on the basis of right understanding  
and right feeling, behavior, work and participation in the institution  
order. Programs for self-sufficiency of the institution through cyclic &  
mutually enriching production activities and take such activities to a  
scale where all the faculty, staff and students can be supported  
internally. This will help transform the institution into a family  
participating with self-responsibility for a cohesive harmonious journey  
toward excellence for all

**Step 5:** The institute becomes a nodal center to share and promote  
value education and value based living in the local community.  
**Institution works on all 5 dimensions**

# Transition to Universal Human Education

**Step 6:** The institute becomes a resource centre for the district level.  
The **Institution works in collaboration with other institutions for all 5 dimensions**

**Step 7:** The institute becomes a **resource centre at the National level**

**Step 8:** The institute becomes a **resource centre for Undivided Human Society and Universal Human Order**

# Sum Up

We have covered:

- Universal Human Order & Human Education
- Where we are now – our target & our approach
- Effort & steps required to reach Human Education

We are step 1 – A detailed roadmap needs to be worked out by each institution and implemented step-by-step

A foundation course has been designed to sensitize the students toward this end. Some of the early results of experiments in implementation so far have been shared

With these results & home-work on swift & large scale-up, we are happy to share this with a broader audience

We can now work out the immediate steps